



AMERICAN PUBLIC HEALTH ASSOCIATION
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Student Champions for Climate Justice: Creating an Academic Community Experience Description of Award, Eligibility and Application Instructions

Description

The American Public Health Association's Center for Climate, Health and Equity advances health equity and environmental justice through climate solutions. Increasing awareness of the health equity impacts of climate change among academic communities is critical to galvanizing action for the next generation of public health leaders.

APHA's Center for Climate, Health and Equity will select up to five college or university student groups to create an Academic Community Experience during the month of September as part of APHA's 150 Anniversary monthly theme, "Protecting our Environment to Protect our Health," to highlight climate change, health and equity.

Submission deadline: May 2, 2022, 11:59 p.m. ET

Student Champion awardees will be announced by May 23, 2022.

Award

- Funding for the Academic Community Experience, up to \$500, based on final approved budget
 - The award will be provided after APHA receives final materials, including a post-event blog post and a report about the completed experience. *If you anticipate significant challenges in covering up-front costs, please let us know, and we can consider alternative arrangements on a case-by-case basis.*
- Student Champions for Climate Justice certificate
- Recognition on APHA [communications](#) and social media platforms

Eligibility

Student groups

- Must be 18 years or older
- Must be an enrolled student at an accredited U.S. college or university
 - Undergraduate and graduate students are welcome to apply
- APHA will recognize up to five students in a student group
- All five participating students must be enrolled for the 2022 fall semester
- Each group must designate a primary point-of-contact, who will submit the application on behalf of the group, communicate with APHA, and, if awarded, will receive the funds
 - The primary point-of-contact is responsible for ensuring all requirements are met and for submitting a report to APHA about the final experience

Staff/Faculty advisor

- Each student group applying for the Student Champions for Climate Justice Awards is required to work with a staff or faculty advisor to receive the award. The staff/faculty advisor will be expected to work with the student group, providing guidance and oversight on the development and execution of the experience. Please have your selected advisor fill out the [staff/faculty advisor form](#) and provide you with a scanned copy for submission.



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Eligibility (continued)

Academic Community Experience

The Academic Community Experience can be virtual or in person. Make sure to follow school guidelines. The goal of the experience is to provide an opportunity for academic communities to learn about and engage on issues of climate, health and equity during the month of September. Some examples are provided below, but do not feel limited to these:

- Host a live event
 - webinar
 - panel discussion
 - workshop
- Organize a show
 - written/spoken: poetry, storytelling, podcast, blog post series
 - visual: painting, crafting, video, multi-media exhibit, movie screenings, poster sessions
 - performance: play, song, dance, performance art, curated or solo show
- Promote friendly competition
 - Virtual game show
 - Virtual bingo

Applications will be evaluated according to the experience's:

- Engagement of the academic community
- Focus on climate change and health equity
- Originality and creativity

Responsibilities

If selected, the student groups agree to:

- Participate in an informational virtual meeting and as needed phone check-ins with APHA.
- Promote the Academic Community Experience on their own social media channels by using #ClimateChangesHealth to increase academic community engagement.
- Complete the Academic Community Experience during the month of September as part of APHA's 150 Anniversary monthly theme, "Protecting our Environment to Protect our Health."
- Report back and provide materials to APHA about the completed Academic Community Experience. The materials to be submitted depend upon the nature of the experience and can be determined by the students and APHA in the planning process.
- Draft a post-event blog post for APHA's [Public Health Newswire](#).



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Application Instructions & Questions

- Applications should be submitted through the [Application Submission Form](#). Applicants should review the application in advance and prepare responses prior to submission.
- Applications may be submitted by a group of up to five people. Group submissions need to designate a primary point-of-contact, who will submit the application on behalf of the group.

The application is made up of the following components:

- Personal Information
 - Email
 - First name
 - Last name
 - College/University
 - Mailing address during the school year (number and street, apartment or PO box)
 - City
 - State
 - Zip/Postal code
 - Phone number
 - What degree are you seeking (Associate's, Bachelor's, Master's, PhD), and what is your area of study, if applicable?
 - Number of credits in which you are currently enrolled
 - Are you age 18 or over?
- Group Submissions
 - Is this group applying on behalf of a school club or organization? If so, please tell us the name of your organization
 - Provide names and emails of additional members of your group (up to four additional group members)
 - Are all of these listed team members over the age of 18 and students at your listed college/university?
- Proposed Academic Community Experience
 - A short summary of your proposed experience (no more than 50 words)
 - Purpose and description of the experience (no more than 200 words)
 - Brief overview of intended audience and outcome (no more than 200 words)
 - Overview of how you plan to spread the word about the Academic Community Experience (no more than 200 words)
 - Plans to measure the impact of your experience, including specific metrics (no more than 200 words)
 - Uploaded itemized proposed budget (up to \$500) with a detailed breakdown of expected costs



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- Further questions
 - Why is the intersection of climate, health and equity important to you/your group? (no more than 150 words)
 - Summary of you/your group's relevant experience (i.e., organizing events, leadership positions, other) (no more than 150 words)
- [Faculty or Staff Advisor Agreement](#)
 - Upload scanned copy of the completed and signed form from your staff/faculty advisor
- Personal Statement of Responsibility

"I confirm the information given in this form is true, complete and accurate. If granted an award, I commit to:

 - *Participate in an informational virtual meeting and as needed phone check-ins with APHA.*
 - *Promote the Academic Community Experience on their own social media channels by using #ClimateChangesHealth to increase academic community engagement.*
 - *Complete the Academic Community Experience during the month of September as part of APHA's 150 Anniversary monthly theme "Protecting the Environment to Protect our Health."*
 - *Report back to APHA about the experience. The exact materials needed may depend upon the nature of the Academic Community Experience, but may include:*
 - *Description and photos/copy of final Academic Community Experience, including measure of impact*
 - *A blog piece about project for consideration by APHA's Public Health Newswire*
 - *Virtual interview about the experience*