

Required Disclosures to Participants

- 1) **Purpose of the Activity:** This webinar series will enhance understanding in public health professionals and clinicians to make the connection between climate change and adverse health outcomes.
- 2) **Objectives of the Activity:** Identify ways in which climate change adversely impacts allergies and asthma; describe how climate change can influence children's health and well-being; explain how transportation and healthy community design can mitigate the health effects of climate change, and; identify the negative impacts of climate change on mental health outcomes.
- 3) **Target Audience:** Health professionals (public health practitioners, physicians, nurses, administrators, psychologists, researchers, environmental health professionals, and planners)
- 4) **Presence or Absence of Conflict of Interest for planners/faculty/authors/moderators:**
There are no conflicts of interest for planners/faculty/authors/moderators.
- 5) **Presence or Absence of Commercial and/or Sponsorship Support disclosure** (ecoAmerica has provided the grant that supports the activities of this webinar)
- 6) **Non-endorsement of products discussed/displayed in conjunction with this activity:**

Non-Endorsement of Products

As an Accredited Provider of Continuing Education (CE) Credits for Health Education (CHES), Nursing (CNE), Medicine (CME), and Public Health (CPH) the American Public Health Association Learning and Professional Development Programs (LPDP) Unit and its respective Continuing Education accrediting organizations do not endorse any products or services that are displayed or referred to in conjunction with this activity and are not responsible for the actual presentation of content during scientific sessions.

- 7) **Policy on Disclosures to Learners**

Policy on Disclosures to Learners

The (American Public Health Association) strives to ensure balance, independence, objectivity and scientific rigor in all of its educational programs. All planners, faculty members, moderators, discussants, panelist and presenters participating in this program have been required to disclose any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of this program. This includes relationships with pharmaceutical companies, biomedical device manufacturers or other corporations whose products or services are related to the subject matter of the presentation topic. The intent of this policy is to identify openly any conflict of interest so that the attendees may form their own judgments about the presentation with full disclosure of the facts. In addition, faculty is expected to openly disclose any off-label, experimental and/or investigational uses of drugs or devices in their presentation. Disclosures, Conflict of Interest (COI) and Resolution of COI policies are available via the (www.apha.org) website and in the printed program.

- 8) **Accreditation statements**

Medicine (CME) Accreditation Statement

The American Public Health Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation Statement: The APHA designates this (webinar) educational activity for a maximum of (1) *AMA PRA Category 1 Credit (s)*™.

Nursing (CNE) Accreditation Statement

The APHA/PHN Section is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation

1 contact hour

Health Education (CHES) Statement

The American Public Health Association is accredited by the National Commission for Health Education Credentialing, Inc. to sponsor continuing education for Certified Health Education Specialists (CHES). This program is a designated event for the CHES to receive up to (1) Category I CE contact hours (CHEC).

Certified in Public Health (CPH) Statement

The American Public Health Association is accredited as an approved provider of Certified in Public Health Continuing Education by the National Board of Public Health Examiners. 1 credit hour.

9) ***Instructions on how to obtain credit***

How to Obtain CE Credit

Participants must be registered and attend the entire Web conference and complete the evaluation online in order to earn credit hours and obtain a CE certificate. A link to the online evaluation system will be sent to all registered participants who attend the activity that will contain instructions and a personal ID number for access to the system. All online evaluations must be submitted by **(June 20)** to receive continuing education credit for this activity.