Presenter

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Charles D. (Chuck) Treser, MPH, DAAS
Interim Executive Director
Mission:

• Promote Environmental Health Education
  • Identifying and mentoring programs with a strong science content and an interest in the connections between the environment and human health
  • Promote and support the National Environmental Health Science & Protection Accreditation Council (EHAC)
Number of Accredited EH Programs
1969-2017

# of Accredited Programs

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of UG programs</th>
<th>Number of Graduate Programs</th>
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<td>1969-1970</td>
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<td>1971-1975</td>
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<td>1981-1985</td>
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<td>1996-2000</td>
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<td>2001-2005</td>
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<td>2011-2015</td>
<td>9</td>
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<td>2016-2017</td>
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</tbody>
</table>

- Number of UG programs
- Number of Graduate Programs
Student Enrollment in EHAC Programs
1999-2016
Undergraduate Enrollment Trends and Graduation Rates
2007 - 2016

Year

2007
2008
2009
2010
2011
2012
2013
2014
2015
2016

# of Students

Graduated

Enrolled
Undergraduate Student Demographics (based upon 1489 reported students)

- White (not Hispanic or Latino): 66%
- Other: 4%
- Alaska Native or Native American: 0%
- Asian: 8%
- Black or African American: 10%
- Hispanic or Latino: 11%
- Native Hawaiian or Other Pacific Islander: 1%
Undergraduate Student Gender Breakdown
2015-2016

- Number of Students
- Gender Breakdown
  - Female
  - Male
Graduate Placement by Sector and Agency
2015-2016

- Federal: 51%
- Local Health Departments: 26%
- Other Public: 12%
- Non-Profit: 7%
- Private Sector: 2%
- Educational: 2%
Placement Rates

• Hard data is not available

• But . . .
  • Several of the program directors have reported that better than 90% of their students have found employment within 6 months of graduation.
  • Many students find employment even before their official graduation.
So why use the “Playbook” in Academia?

- Academic Mission
  - Teaching
  - Research
  - Service
The Role of the NEHPC “Playbook”

• In Teaching
  • Provides a template for ensuring that both traditional and emerging issues and problems are covered
  • Ensuring that important aspects are covered
  • Aligns well with the EHAC Accreditation criteria
The Role of the NEHPC “Playbook”

- In Research
  - For young faculty:
    - Basic Mechanisms
    - Modeling processes & Impacts
  - For Established faculty:
    - Policy
The Role of the NEHPC “Playbook”

• In Service
  • For the University Community:
    • Service on Health & Safety Committees
    • Service on technical committees
  • To the Scientific Community
    • Service on technical boards and committees
  • To the general public:
    • Importance of science
    • Translating and relating the EH Sciences to particular audiences
Contact Information

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