

CHPPD Student Committee/New Member

Meeting: Sunday, November 7th, 2010 @ 2 P.M. Mountain Time

MEETING MINUTES

Present: Russ McIntire, Chair; Karyn Warsow, Representative to the Policy & Resolutions Committee; Michelle Denison, Current Secretary; Vanisa Verma, Current Student Co-Representative to the Program Committee; Michelle Brown (non-student); Scott Williams (non-student); Bill Lonneman (non-student); Lucy Thairu (non-student); Dyanne Herrera (non-student); Dawn Alayon (non-student); Lucia Isabel Fiestas (student); Elena Ong (non-student); Kati Moseley (non-student); Robin Perry-Smith (non-student); Michelle Johnson (student); Padma Arvind (non-student); Merlyn Puente (student) Teresa Dcolen (student); Brad Jones (non-student); Britni Mitchell (student); Paul Meissner (non-student); Ann Umemoto (non-student); Susan L. Triggs (student); Nitasha Chaudhary (non-student); Mona Bormet (non-student); Emily Brown (student); Lynne Mitchell (non-student); Georgina Lucas (non-student); Ashley McDonald (student); Erica Browne (non-student); Dustyn Baker (student); Roy Wade, Jr. (student); Maurice Johnson, Jr. (non-student); Ruthie Fesahazron (student); Lydia Isaac (student); Ali Thomas (student); Aasta Theilke (non-student); Stephen Nkansah-Amankra (non-student), Shantrice Jones (non-student).

Not Present: Feon Cheng, Chair-Elect; Carly Winokur, Student Representative to the Communications Team; Sara Hardin, Representative to the Membership Committee and Cammie Marti, Current Student Co-Representative to the Program Committee

Agenda:

1. Welcome- Russ

- Purpose of meeting
- Similar to previous CHPPD Business Meeting

2. Introductions- Everyone

- Name, student or non-student, area of work, area of interest

3. History of CHPPD - Russ

- Passed out CHPPD pamphlets
- Est. 1969 at Philly meeting, been in existence for 40+ years
- In the beginning only Community Health Planning, in 99' added Policy Development
- CHPPD concerned with accessibility and quality

- Members represent multidisciplinary
- Activities CHPPD does: review abstracts, photo voice, etc.

4. **CHPPD Student Committee- Russ**

- Started in 2006 by Amy Carroll-Scott
- Began because of amount of student involvement
 - Gave students a voice
 - Provide representation of student ideas
 - Provide student network
 - Initiatives: newsletters, articles
 - Leaders: provide experience in various leadership roles

Padma: Involvement in selecting abstracts, learn about abstracts, how to choose good vs. bad

Ann: Review abstracts, network along the way, improve own abstract writing

5. **Social Determinants of Health (SDOH) group activity- Russ**

- Will divide into four groups. Each group will answer two questions
 - How do you address SDOH in your community?
 - How can CHPPD work to address SDOH?
- Purpose: to gain perspective through brainstorming

6. **Group presentation of ideas – Representative from each group**

Group 1: How do you address SDOH in your community?

- Treat each community as an individual: do not assume everyone is the same and do not do blanket models to address problems in different settings.
- Multidisciplinary: include everyone that can help solve the problem not just public health individuals
- Looking at the problem from different angles/ within context
- Participatory research: involve community, community ownership
- Common language when talking about SDOH

Group 1: How can CHPPD work to address SDOH?

- Raising awareness
- Collaboration
- Giving a voice to the concern: topic of interest
- Co-sponsor on a policy

Group 2: How do you address SDOH in your community?

- Finding relevant, reliable data
- Common language
- Prioritizing issues
- Educating people on the terminology of SDOH
- Collaborating
- Multidisciplinary interdisciplinary approach

- Partnerships for legislation implementation
- Finding ways to increase knowledge of legislator
- Working with community leaders to understand the issues
- Identify existing coalitions
- Develop measureable outcomes

Group 2: How can CHPPD work to address SDOH?

- Mobilize expert thinking and proven resources
- CHPPD assist with prioritizing agendas
- Standardize data, tools and measurements

Group 3: How do you address SDOH in your community?

- (No post it notes on sheet) Agreement with previously stated ways

Group 3: How can CHPPD work to address SDOH?

- Go to different organization on unequal treatment, collaboration
- Educating people over time
- Ask open ended questions, to get more information
- Develop capacity for members to be advocates at the local area
- Key contacts interested in getting voice of members out to policy members
- Survey of who is interested, people already do things

Group 4: How do you address SDOH in your community?

- Get other entities and policy leaders to realize all decision have a health impact
- Engaging people in community who represent the population
- Having past participants in interventions come back to teach represent
- Proposition legislation: educate legislators
- Address issues in rural communities from the perspectives of rural areas
- Relevant and cross cutting determinants that are specific in individual communities
- Support root cause research
- Connect people to essential services
- Promote personal responsibility and ownership of issues

Group 4: How can CHPPD work to address SDOH?

- Support abstracts and research that look at individual
- Work to understand root causes of SDOH
- Talk throughout year to promote what other communities are doing and tangibles:
Listserv
- How to apply community specific metrics to other different communities
- Testimonies (qualitative and quantitative)
- More session as APHA that get at root causes
- Develop metrics for evaluation of programs that will resonate with taxpayer and communities

7. Suggestions/brainstorming from discussion: Everyone

- SDOH day with activity or information that all can implement at school's Public Health Week in April
- Focusing on SDOH for a specific period of time like one year
- Provided a manual or handbook to CHPPD members to establish a common language surrounding SDOH
- Newsletters dedicated to focusing on SDOH.
- Provide tips and information on how to keep SDOH a focus on the community level
- Display is brand new, wording is new and in need of pictures.

8. Adjourned-Russ

- November 7, 2010 @ 3:48 PM Mountain Time

Work plan:

TASKS WITH DEADLINES

1. Stay in contact and keep SDOH conversation going. Everyone ASAP
2. Schedule a Student Committee call soon. Russ.
3. Collaboration for SDOH day in public health week at schools/worksite. Everyone.
Contact Michelle Denison
4. Desire to start own project with focus on SDOH. Everyone Any time